**Управление образования администрации муниципального района «Ровеньский район» Белгородской области**

**Задания для школьного этапа Всероссийской олимпиады**

**по английскому языку в 2016-2017 учебном году**

**9-11**

**Максимальное количество баллов – 59**

**Listening**

**Time: 15minutes**

**Task 1**

**Вы услышите 6 высказываний. Установите соответствия между высказываниями каждого говорящего A-F и утверждениями, данными в списке 1-7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Занесите полученные ответы в таблицу.**

1. The speaker feels unhappy about changes in her/his former classmates.
2. The speaker thinks that uniforms give students a tidier look.
3. The speaker is unhappy with his rich classmates’ attitude to expensive things.
4. The speaker says that his/her school building is inconvenient because of its size.
5. The speaker says that students prefer casual clothes to school uniform.
6. The speaker thinks it depend on a person what type of school is better for her/him.
7. The speaker thinks private school gives better opportunities to study different subjects.

**Task2**

**Listen to the text and find the correct answers.**

7.  William Shakespeare was born in …
a) 1560;       b) 1564;                    c) 1574.
8.  William Shakespeare left school when he was …
a) 15;            b) 12;                         c) 13.
9.  William and Anne had … children.
a) 1;              b) 2;                           c) 3.
10.  When Shakespeare was …, he went to London and became …
a) 18, a writer;        b) 21, an actor;c) 20, a glove-maker.
11.  Shakespeare wrote … plays.
a) 37;            b) 17;                         c) 18.
12.  Shakespeare died …
a) on the same date as his birthday
b) in 1617
c) the 25th of April 1616
13.  A monument was opened …
a) near the theatre “Globe”;
**13баллов**

**Transfer your answers into the answer sheet!**

**Reading**

**Time: 30 minutes**

**Task 1**

**Read the text and match items A-F with gaps 1 -6. There is one item you do not need to use.**

Friendship and Love.

A strong friendship takes a significant amount of time to develop. I will not just magically mature overnight. A friendship involves committing oneself to help another person **A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** I believe that nothing can replace a true friend, not material objects or money, and definitely not a boy.

 I met this guy a couple summers ago who I ended up spending almost all my free time with. His parents did not approve of our dating because of our age difference, **B\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** He had told me the day we met that he had joined the air force and would leave for overseas that coming October. After three month had past, the time came when he had to leave. This left me feeling completely alone.

I turned to my friends for support, but to my surprise, **C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** I had spent so much time with this guy and so little time with them, that they did not feel sorry for me when he left. For so long they had become the only constant in my life, and I have taken them for granted over something **D\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

When my boyfriend came back, our relationship changed. I tried to fix all the aspects in my life that had gone so wrong in the previous six months.

This experience taught me that true friendship will only survive if one puts forth effort to make them last. Keeping friends close will guarantee that **E\_\_\_\_\_\_\_\_\_\_\_.** When a relationship falls apart, a friend will always do everything in their power to make everything less painful. As for me, I try to keep my friends as close as I can. I know they will always support me in whatever I do, and to them**, F\_\_\_\_\_\_\_\_\_\_\_\_\_\_** .

1. But we did anyway
2. Whenever a need arises
3. They did not really care
4. Whenever they need your help
5. I could not guarantee would even last
6. I am eternally grateful for a second chance
7. Someone will always have a shoulder to cry on.

**Task 2**

**Read the text and choose the correct answer.**

A school Story.

It happened at my private school thirty odd years ago, and I still can’t explain it. I came to that school in September and among the boys who arrived on the same day was one whom I took to. I will call him McLeod. The school was a large one there must have been from 120 to 130 boys there as a rule, and so a considerable staff of masters were required. One term a new master made his appearance. His name was Sampson. He was a tall, well-built, pale, black-bearded man. I think we liked him. He had travelled a good deal, and had stories which amused us on our school walks, so there was some competition among us to get a chance to listen to him.

Well, the first odd thing that happened was this. Sampson was doing Latin grammar with us. One of his favourite methods was to make us construct sentences out of our own heads to illustrate the rules he was trying to teach us. Now on this occasion he ordered us each to make a sentence bringing in the verb *memini*, ‘I remember’. Well most of us made up some ordinary sentences as ‘I remember my father’, but the boy I mentioned – McLeod – was evidently thinking of something more interesting than that. Finely, very quickly he wrote a couple of lines on his paper, and showed it up with the rest. The phrase was “Remember the lake among the four oaks”. Later McLeod told me that it had just come into his head. When Sampson read it he got up and went to the mantel-piece and stopped quite a long time without saying anything looking really embarrassed. Then he wanted to know why McLeod had put it down, and where his family lived, and if there was such a lake there, and things like that.

There was one other incident of the same kind. We were told to make a conditional sentence, expressing a future consequence. We did it and showed up our bits of papers, and Sampson began looking though them. All at once he got up, made some odd sort of noise in his throat, and rushed out. I noticed that he hadn’t taken any of the papers with him, so we went to look at them on his desk. The top paper on the desk was written with red ink – and it wasn’t in anyone’s handwriting who was in the class. I questioned everyone myself! Then I thought of counting the bits of paper: there were seventeen of them on the desk, and sixteen boys in the form. I put the extra paper in my bag and kept it. The phrase on it was simple and harmless enough: ‘If you don’t come to me, I’ll come to you’. That same afternoon I took it out of my bag – I know for certain it was the same bit of paper, for I made a finger mark on it – and there was no single piece of writing on it!

The next day Sampson was in school again, much as usual. That night the third and the last incident in my story happened. We – McLeod and I – slept in a bedroom the windows of which looked out of the main building of the school. Sampson slept in the main building on the first floor. At an hour which I can’t remember exactly, but sometime between one and two, I was woken by somebody was shaking me. I saw McLeod in the light of the moon which was looking right into our windows. ‘Come’, - he said,- ‘come there’s someone getting on Sampson’s window-still and looking in.’ ‘What sort of man? Is anyone from the senior class going to play a trick on him? Or was it a burglar?!’ McLeod seem unwilling to answer. ‘I don’t know,’ he said, ‘but I can tell you one thing – he was a thin as a rail, and water was running down his hair and clothing and, ‘he said looking round and whispering as if he hardly liked to hear himself, ‘I’m not at all sure that he was alive.’ Naturally I came and looked, and naturally there was no one there.

And next day Mr. Sampson was gone: not to be found, and I believed not trace of him has ever come to light since. Neither McLeod nor I ever mentioned what we had seen to anyone. We seemed unable to speak about it. We both felt strange horror which neither could explain.

1. Why did the schoolchildren like the new teacher?
2. They liked his appearance.
3. He often went for a walk with them.
4. He organized competition for them.
5. They enjoyed listening to his stories.
6. How did Mr. Sampson teach Latin grammar?
7. He told the pupils to learn the rules by heart.
8. He asked the pupils to make up example sentences.
9. He illustrated the rules with pictures.
10. He made up interesting sentences to illustrate the rules.
11. Why did McLeod write a phrase ‘Remember the lake among the four oaks?’
12. There was a place like that in his native town.
13. He wanted to show his knowledge in Latin grammar.
14. The phrase suddenly came to his mind.
15. He wanted to embarrass the teacher.

10.What did Mr. Sampson do after reading the examples of conditional sentences?

1. He left the classroom immediately.
2. He put the papers with the examples into his bag.
3. He asked who had written the examples in red ink.
4. He gave marks to his pupils.

11.What was wrong with the paper written in red ink?

1. It didn’t illustrate the rule that was studied.
2. It had fingermarks on it.
3. It didn’t belong to anyone in the class.
4. It had many grammar mistakes.

12.Who did McLeod see on Mr. Sampson window-still?

1. Nobody.
2. A stranger.
3. One of his schoolmates.
4. Mr. Sampson.

 13.Why did the boys never tell anyone about the incident at night?

1. They were not asked about it.
2. Mr. Sampson asked them not to tell anyone.
3. They agreed to keep it secret.

 **13баллов**

**Transfer your answers into the answer sheet!**

**Use of English**

**Time: 30 minutes**

**Task 1**

**Word formation. Form a word that fits*.***

New Seven Wonders of the World: the Great Wall of China

Just like a gigantic dragon, the Great Wall runs up and down deserts, mountains and grasslands for 6,700 km. from east to west of China. It is one of the 1)\_\_\_\_\_\_\_\_\_\_\_ (great) wonders of the world with more than 2,000 years history.

The Great Wall 2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (built) by several Chinese dynasties in order to protect the Chinese Empire from different aggressors.

The building of the Wall of stone and earth 3)\_\_\_\_\_\_\_\_\_ (begin) in the 6th century BC and lasts until the 16th century AD.

It 4)\_\_\_\_\_\_\_\_\_\_\_(know) from 2 to 3 million Chinese people died during its construction.

Science then, the Great Wall of China 5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (become) a symbol of wisdom and bravery of the Chinese people and a monument of the Chinese nation for many hundreds of years.

Nowadays, the visit to the Great Wall is like the tour through history backwards; it 6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bring) tourist great excitement to walk on the Great Wall of China, to stand on a watchtower and view the wall disappearing in the distance.

This treasure is protected by UNESCO and future generations 7)\_\_\_\_\_\_\_\_\_\_ (see) the Great Wall with the same wonder and amazement as we do now.

**Task 2**

**For gaps 8-14, choose the best answer A, B, C or D.**

**The secret of Success**

Have you ever wondered why some people are successful and others not? Successful people are passionate. They believe 1) …… themselves when no one else will. They set goals and turn their dreams into realities. But what exactly is about successful people that makes them so successful? First, successful people know exactly what it is they want. They have a(n) 2) …… Goal and they stick to it. Second, successful people don’t just think ; they act. They understand that goals 3) ……are meaningless without the action to back them up. Third, successful people think positively. They know setback and failures are simply a part of the 4) …… to success and view them in a positive light. Fourth, successful people are persistent. They keep tying no 5) ………. How many times they fail until they have achieved their goals. Fifth, successful people are curious and are not afraid to experiment or make mistakes. Finally, they are passionate about what they do . They have a positive attitude , 6 ……. 100% effort into everything they do, and they won’t 7) ……..for anything but the best. So, now you know the keys to success, what are you going to do with them?

8 A for B to C in D by

9 A detailed B specific C specialized D exclusive

10 A purely B simply C only D alone

11 A street B road C way D avenue

12 A worry B count C matter D question

13 A put B give C set D fix

14 A agree B settle C deal D fix

**For questions 15-23 complete the secondsentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must Use betweentwo and five words, including the word given.**

15. You can't use any dictionaries during the exam.

**allowed**

You\_\_\_\_\_\_\_any dictionaries during the exam.

16. They have postponed the match.

**been**

The match\_\_\_\_\_\_\_\_\_.

17. They won't make a decision until next week.

**made**

A decision\_\_\_\_\_\_\_\_\_until next week.

18. Financial obstacles are forcing the FA to sell tickets to the super-rich.

**being**

The FA\_\_\_\_\_\_\_\_\_\_to sell tickets to the super-rich to fund the development.

19. A new coach has taken Arsenal to a new level this year.

**been**

Arsenal\_\_\_\_\_\_\_to a new level this year.

20. Everyone remembers that fantastic goalkeeper.

**by**

That fantastic goalkeeper\_\_\_\_\_\_\_everyone.

21. They haven't improved his contract yet.

**has**

His contract\_\_\_\_\_\_\_\_\_yet.

22. They are not going to kick off the match at 6 o'clock.

**kicked**

The match is\_\_\_\_\_\_\_\_\_off at 6 o'clock.

23. The exhibition of the Guinness World of Records illustrates feats from the famous *Guinness Book of Records.*

**illustrated**

Featsfrom the famous *Guinness Book of Records*\_\_\_\_\_\_\_by the exhibition of the Guinness World of

Records.

 **23балла**

**Transfer your answers into the answer sheet!**

**Writing.**

**Time: 45minutes**

Прокомментируйте следующее утверждение. Объем сочинения 200-250 слов.

Some people think to be a success you need talent; others believe that hard work can compensate for the lack of it.

What’s your opinion? Which is more important for success – talent or hard work? Why?

 **10 баллов**

**Transfer your answers into the answer sheet!**

**Текст для аудирования.**

Sp.A

All my friends from private school are snobbish now because they moved from the state school I go to. I don’t understand why everyone thinks private schools are better. I’m not saying I have anything against private schools, but it does make me a bit upset when I see all the people that used to go to state school acting snobbish because of a silly little thing like having more lessons in biology, physics and chemistry than I have in my school.

 Sp. B

I hated my state school that I went to when I was younger. But don’t get me wrong. I have nothing against state schools in general. I know I was just unlucky. My brother and sister stayed at a state school right up until their final exams. They both got really good grades, which proves that private school education isn’t better for everyone. As for me, I found that people were friendlier in my private school, and I felt a lot happier. I know this is not always the case, because my brother and sister enjoyed going to the state school.

Sp. C

Well, I would like to say< I go to a private school and I was shocked at how much some people take for granted. One of my classmates got a plasma screen TV for help birthday and a laptop for Christmas, and she just spoke about them just as if they were ordinary presents, nothing special. It’s not that there’s anything wrong with it, just sometimes if you have a lot of money, it is important to remember that you are lucky, because some families are so poor that they have no money to buy a TV-set in the sales.

Sp. D

A lot of people who go to my private school are not that rich at all. My parents just wanted the best education for me and this school was the right choice. Smaller classes are much better, I found this from my own experience. Here we do separate sciences and I think it allows people to understand which sciences they like and see which they are good at. You can also study physics, chemistry and biology in much more detail as well as languages, history and so on.

Sp. E

I go to private school, and we have to wear a uniform and I know why we have to have it. If the people in my school didn’t have to wear it then they would come to school in too short skirts or torn trousers. And you always get the people who can come into school and look almost like Halloween, which make up running down their faces and chains hanging off every place. Not the right thing to wear to school I think. School uniform disciplines pupils and make them look nice and clean.

Sp. F

I go to a busy city centre school, I think there are about 1100 pupils and about 120 teachers. The corridors are really narrow in some of the buildings and there are crowds of pupils running and pushing when the bell goes and everyone is there. One of the corridors is so narrow that we have a ‘one way system’. The school definitely needs broader corridors as well as larger classrooms.

**Текст для аудирования.**

William Shakespeare was born on the 23rd of April 1564, in Stratford-on-Avon. At the age of six he was sent to school, but had to leave it at the age of thirteen and never went to school again.
His father, who couldn’t even write, was a glove-maker and William helped him in his trade.
At the age of eighteen, he married Anne Hathaway. Anne was eight years older than her husband and their marriage wasn’t happy. They had three children.
When Shakespeare was twenty one, he went to London and became an actor. He began to work in the modern theatre “Globe”. Fourteen years later he became a part owner of the Globe Theatre in London.
Shakespeare wrote 37 plays: 17 comedies, 10 historical plays and 7 books of poems. But only 18 of them were published in his lifetime.
Shakespeare spent the last years of his life at Stratford, where he died, on the same date as his birthday, the 23rd of April 1616. He was buried in the church of Stratford. A monument was opened to the memory of the great playwright in the Poet’s Corner in Westminster Abbey, London.

**Лист участника олимпиады**

**Participant’sIDnumber**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

**Answer sheet**

**Task 1**

**Listening**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E | F |
|  |  |  |  |  |  |  |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **7** | **8** | **9** | **10** | **11** | **12** | **13** |
|  |  |  |  |  |  |  |

**Reading**

**Task 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F |
|  |  |  |  |  |  |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  |  |  |  |  |  |  |

**Use of English**

**Task 1**

|  |
| --- |
|  |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |
| **7** |  |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|   |   |   |   |   |   |   |

**Task 3**

|  |  |
| --- | --- |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |

**Writing**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ключи**

**Listening**

**Task 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E | F |
|  | 1 | 6 | 3 | 7 | 2 | 4 |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| b | c | c | b | a | a | b |

**Reading**

**Task 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F |
| 2 | 1 | 3 | 5 | 7 | 6 |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| 4 | 2 | 3 | 1 | 3 | 2 | 4 |

**Use of English**

**Task 1**

|  |  |
| --- | --- |
| **1** | Greatest |
| **2** | was built |
| **3** | began |
| **4** | is known |
| **5** | has become |
| **6** | brings |
| **7** | will see |

**Task 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| C | B | C | C | B | A | A |

**Task 3**

|  |  |
| --- | --- |
| 15 | are not allowed to use |
| 16 | has been postponed |
| 17 | will not be made |
| 18 | are being forced |
| 19 | has been taken |
| 20 | is remembered by |
| 21 | has not been improved |
| 22 | not going to be kicked |
| 23 | are illustrated |

**Listening**–максимальное количество баллов 13 . Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл.

**Reading**- максимальное количество баллов 13. Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл.

**UseofEnglish** - максимальное количество баллов 23. Задание проверяется по ключам. Каждый правильный ответ оценивается в 1 балл.

**Writing** - максимальное количество баллов 10. Задание оценивается по Критериям оценивания.

При подведении итогов баллы за все конкурсы суммируются.

**Максимальное количество баллов за все конкурсы –59 баллов.**